

# Brett Stringer

📍 MPLS, MN

📞 303.808.8711

✉ [mrstringersdesk@gmail.com](mailto:mrstringersdesk@gmail.com)

## LICENSES AND CERTIFICATIONS

**Minnesota** (File Folder: [514502](#))

- Superintendent License
- K-12 Principal License
- Tier 3 Communication/Literature Teaching License

**Colorado**

- K-12 Principal License (Inactive)
- 7-12 English Language Arts Teaching License (Inactive)
- English Language Development Certification

**National Principals Academy Fellowship**  
(Relay Graduate School of Education)

**Urban School Leadership**  
(Harvard Graduate School of Education)

## SOUNDBITES

**Dr. Stephanie Burrage - Chief Equity Officer, State of Minnesota**

"Wherever Brett leads, he will work tirelessly to ensure the next generation of scholars, regardless of race or income, language, or family background, will be well educated for college, career, and life."

**Ross Brooks - CEO, Mountain Family Health Centers**

"From a young age, Brett's strong moral core led him to advocate for those without voice, including those of differing faiths, differing sexual orientations, and differing cultural backgrounds."

**Dr. Isabel Rodriguez - Principal, Wellstone International School**

"Brett is passionate about connecting with the community by genuinely committing to engaging and learning from ALL the members who coexist in it in meaningful and fun ways! Most importantly, he leads others to find their own talents and strengths so they feel an integral part of the community's success."

**Jesse Rector, Chief Program Officer, LIT**

"In working with thousands of leaders across the country, Brett is a leader that stands out to me for his passionate belief that all children can succeed. He is a staunch advocate for children, works tirelessly to support their success and boldly holds himself and those around him accountable for delivering on their promises."

## EXPERIENCE

August 2022 -  
Now

### Data Specialist

Hopkins Public Schools

- 2023-2024 Learning and Teaching Projects:
  - Hopkins Multi-Tiered Systems of Support (MTSS) Team
  - Redesign of Hopkins Balanced Assessment Plan
  - Redesign of Curriculum Review
  - E-12+ Competency Based Outcomes (rooted in Hopkins Grad Traits)
  - Intentionally Restorative Classrooms
- Developed a comprehensive MTSS Dashboard that provides valuable insights and supports informed interventions from a whole child perspective, using data from classroom assessments, district assessments and state assessments, resulting in improved student outcomes.
- Built and implemented Professional Learning Community, Data Team, and MTSS systems and structures for two elementary schools, fostering a collaborative and data-driven approach to student support and success.
- Played a key role as a member of the Hopkins Instructional Leadership Team (HILT), aligning building strategies with the Hopkins 2031 strategic plan and driving continuous improvement initiatives.
- Led a project to create a competency-based model for the high school alternative program, ensuring personalized and targeted learning experiences for students.
- Diligently proofread all materials and reports, ensuring accuracy and professionalism in all communications, using plain language for clarity
- Consistently achieved project milestones and objectives, contributing to the overall success of Hopkins Public Schools.

October 2021 -  
July 2022

### Special Project Lead for Teaching and Learning

Minneapolis Public Schools

- Led a project to support recent immigrants from Afghanistan to supply access to essential social services such as housing and food, ensuring their successful integration into the education system.
- Led a project to effectively communicate the Minnesota Academic Standards cycle of revision to stakeholders of Minneapolis Public Schools, ensuring transparency and understanding.
- Collaborated with the Senior Academic Officer and the Board of Education to propose a new graduation requirement, advocating for all students to take at least one college credit class, thereby enhancing their preparedness for higher education.
- Developed and executed a comprehensive implementation plan for the Memorandum of Agreement between Minneapolis Public Schools and the tribal nations of Minnesota, fostering collaboration and cultural understanding.
- Led the creation and implementation plan for a centralized Career and Technical Education building, providing students with enhanced opportunities for vocational training and career development.
- Established an after-school tutoring program to support students impacted by COVID, providing academic assistance and resources to ensure their continued learning and success.

June 2019 -  
October 2021

### Principal

Minneapolis South High School, Minneapolis Public Schools

- Implemented a shared leadership model, rooted in a consistent coaching approach, resulting in improved staff engagement and collaboration.
- Played a key role as a member of the steering committee responsible for rewriting, implementing, and evaluating the Memorandum of Agreement between Minneapolis Public Schools and the tribal nations of Minnesota, fostering positive relationships and promoting cultural understanding.
- Established a collaborative partnership with Somali school and community leaders, creating a safety and support plan for students in and around the school community, enhancing their well-being and fostering a stronger sense of belonging.
- Worked closely with the Office of Black Student Achievement and the Equity and Engagement Office to provide site-based anti-racist professional development for staff, promoting inclusivity and cultural competency within the school environment.
- Successfully managed an \$18 million budget, aligning financial resources with the strategic needs of the community and ensuring efficient allocation of funds.
- Restructured school-wide policies and procedures to ensure more equitable student outcomes, addressing systemic barriers and promoting fairness and equality for all students.
- Created structures to celebrate and highlight staff, student and community successes, fostering a positive and supportive environment to work and learn.

**Dr. Anthony Smith - Deputy Superintendent, Denver Public Schools**

"Brett brings an element of leadership that not only inspires, but connects teachers, students and community to the vision personally."

**Umar Rashid, Office of Black Student Achievement, Minneapolis Public Schools**

"Brett Stringer is a leader whose consistent willingness to engage human difficulty is uncommon. He embraces challenges with the type of integrity and energy that pushes people to have an impact through real, focused collaboration. His ability to cultivate relationships is the foundation of who he is as a leader."

**Nick Dawkins - Director of DEI, KIPP Texas**

"Brett is a leader whose values of equity, collaboration and students first shine through as he served the students of Denver. As a colleague, our time together always made me feel inspired and challenged to take our work to the next level for our students and families."

**Yolanda Greer - Chief Talent Officer, Public Education and Business Coalition**

"Brett Stringer is a model of demonstrating the value of Students First. His approach to creating student centric environments and uplifting culture safe spaces is inspiring and transformative."

**Rick Holt - Superintendent, Pagosa Springs Schools**

"Brett is fearless when it comes to seeking feedback on his own performance. Brett does not shy away from difficult situations and conversations but leans in with an open mind and determination to improve. I have found that Brett will do whatever is necessary when it comes to improving teaching and learning."

**MEMBERSHIPS AND AFFILIATIONS**

- Mix Tape Leadership (Founder)
- Hopkins Race and Equity Initiative
- Good Trouble Principals (founding member)
- Metropolitan Urban Indian Directors (MUID)/Phillips Indian Educators (PIE)
- Roaring Fork School School Health Centers Advisory Board
- Roaring Fork Valley PFLAG
- Mountain Voices Project

July 2017 -  
July 2019

**Principal**  
Roaring Fork High School, Roaring Fork School District

- Served on the Advisory Board of Roaring Fork School Health Centers and contributed to the expansion of access for students and families.
- Served on the leadership and planning team of Mountain Voices Project, an initiative comprised of local institutions, including but not limited to, congregations, educational organizations, healthcare, non-profits, and neighborhood organizations who share a concern for families and a tradition of faith and passion for democracy.
- Managed a \$3 million budget, aligning it with the strategic needs of the community and ensuring efficient allocation of resources.
- Implemented structures to support English Language Learners' ACCESS growth, resulting in a 77 median growth percentile in 2017-2018, ranking 10th among 141 schools in the state.
- Collaborated with the Colorado Education Initiative to increase access and success in Advanced Placement courses, leading to over a 10% increase in qualifying scores.
- Developed coaching systems to support teachers in their areas for improvement, providing consistent and regular feedback for professional growth.
- Transformed the school-based decision-making process, basing it on data-driven insights to drive effective and informed decision making.

June 2016 -  
July 2017

**Principal**  
North Middle School Health Sciences and Technology Campus, Aurora Public Schools

- Established Professional Learning Communities that planned lessons based on student understanding of grade-level standards and data-driven instruction, resulting in improved academic performance.
- Implemented systems to support a whole child approach, maintaining consistent and high expectations for all students.
- Built a culture of reflection and authentic application of purposeful teaching strategies by capitalizing on shared core values of Trust, Respect, Unite, and Engage.
- Implemented a behavior management system rooted in Restorative Justice principles, leading to a significant 65% decrease in suspensions and fostering a positive and inclusive school environment.

February 2012 -  
July 2016

**Assistant Principal/Interim Principal + Athletic Director**  
Merrill Middle School, Denver Public Schools

June 2011 -  
February 2012

**Dean of Instruction**  
Martin Luther King Jr. Early College, Denver Public Schools

January 2006 -  
June 2011

**English, English Language Acquisition Teacher and Humanities Facilitator**  
South High School, Denver Public Schools

**EDUCATION**

2022 - 2023

**Minnesota Superintendent's + Principal's License**  
St. Cloud State University

2009 - 2011

**Master of Arts + K-12 Principal Licensure**  
University of Colorado Denver  
Administration and Leadership Policies

2003 - 2005

**Bachelor of Arts + Secondary Teaching Licensure**  
Metropolitan State University Denver  
English

1996 - 2001

**Bachelor of Arts**  
University of Denver  
Communications, Film and Marketing