

**TESFA INTERNATIONAL SCHOOL
WORLD'S BEST WORKFORCE (695)**

The purpose of this policy is to comply with Minnesota Statute 120B.11 (School District Process for Reviewing Curriculum, Instruction and Student Achievement Striving for the World's Best Workforce.)

DEFINITION

Per the statute, “World’s best workforce” means striving to: meet school readiness goals; have all third grade students achieve grade-level literacy; close the achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.”

GENERAL STATEMENT OF POLICY

An emphasis on preparing Tesfa International School’s students to be part of the “world’s best workforce” is philosophically consistent with the school’s core curriculum, the International Baccalaureate Programme. The school’s vision specifies that, “Through their experience at Tesfa, students will be held to the highest of standards both academically and socially, to prepare the students for college and careers, as well as with the leadership skills required of active and productive citizens in the 21st century.”

RESPONSIBILITY

The school’s director will be responsible for oversight of implementation and reporting of this policy.

PROCEDURES

1. Performance Measures (per Subd. 1a of the statute)
 1. The board will annually review all relevant MCA reading and math test data related to any achievement gap at Tesfa International School.
 2. The data will be disaggregated by the following student subgroups: American Indian, Asian, Hispanic, Black, Free/Reduced lunch/Special Education/ English Language Learners.
 3. Student performance on the National Association of Education Progress will be reported to the Board as available.

2. Adopting Plans and Budgets (per Subd. 2 of the statute)
 1. The school’s strategic plan shall serve as the “comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with the world’s best workforce.”

2. Assessing and evaluating student progress toward meeting state and local academic benchmarks shall occur through annual analysis of MCA and NWEA testing data in reading and math.
3. A formal period review of curriculum will occur every three years per *Tesfa International School Policy 603 Curriculum Development*. The review will focus on strategies for improving instruction, curriculum, and student achievement through high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture.
4. The school's budget will reflect the curriculum priorities established by the board through the above.

C. School Advisory Committee (per Subd. 3 of the statute)
The school board shall serve as the school's advisory committee and invite all members of the school community (teachers, parents, support staff, students and other community residents) to an annual meeting to discuss the school's progress toward creating the "world's best workforce" and to offer suggestions to improve the school's program. This annual meeting shall be a public meet held in conjunction with a regularly scheduled school board meeting.

D. Reporting (per Subd. 5 and 7 of the statute)
The school will publish on its website an annual report to review its success in meeting student goals, benchmarks and improvement plans. An electronic copy of the report shall be submitted to the Commissioner of Education. The district will conduct a periodic survey of constituencies regarding their connection to and satisfaction with the school.

Adopted: 6/10/15