



**TESFA INTERNATIONAL SCHOOL
INCLUSIVE EDUCATION PROGRAM (691)**

Tesfa International School is committed to providing a curriculum that establishes and maintains an inclusive educational program.

As stated in Minnesota Rules, part 3550.0550, this curriculum will be “developed and delivered so that students and staff will gain an understanding and appreciation of”

- A. The cultural diversity of the United States. Special emphasis must be placed on American Indians/Alaskan natives, Asian Americans/Pacific Islanders, Black Americans, and Hispanic Americans. The program must reflect the wide range of contributions by and roles open to Americans of all races and cultures.

- B. The historical and contemporary contributions woman and men to society. Special emphasis must be placed upon the contribution of women. The program must reflect the wide range of contributions by and roles open to American women and men.

- C. The historical and contemporary contributions to society by handicapped persons. The program must reflect the wide range of contributions by and roles open to handicapped Americans.

Specifications:

- 1. Every three years, the school will review the overall curriculum to make sure the above objectives are delivered through the school’s curriculum.

- 2. The school will seek consultants in the areas of women, persons of color, and handicapped people to aid in the review process.

- 3. The administration will monitor implementation of the plan through normal review of curriculum taught at each grade level.

- 4. Based on recommendations, the administration will provide for in-service training in order to meet the curriculum goals.

The administration will submit a copy of this plan to be on file at the Minnesota Department of Education. The administration will submit status reports regarding the implementation of the plan as requested by the Commission of Education.

Adopted: