

# **TESFA INTERNATIONAL SCHOOL CURRICULUM DEVELOPMENT (603)**

## **I. PURPOSE**

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

## **II. GENERAL STATEMENT OF POLICY**

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of Tesfa International School.

## **III. RESPONSIBILITY**

- A. The Director, with the assistance of the Assistant Director, shall be responsible for curriculum development and for determining the most effective way of conducting research on the school's curriculum needs and establishing a long range curriculum development program.
- B. A formal board review of curriculum will take place every three school years. A school advisory committee shall provide assistance at the request of the Director. Committee meetings will be open to the public. All parents, teachers, and staff members will be invited to attend and participate in committee meetings.
- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
  - 1. Provide for articulation of courses of study for each grade at the school
  - 2. Identify minimum objectives for each course and at each elementary grade level.
  - 3. Provide for continuing evaluation of programs for the purpose of attaining school objectives.
  - 4. Provide a program for ongoing monitoring of student progress.
  - 5. Provide for specific, particular and special needs of all members of the student community.
  - 6. Integrate required and elective course standards in the scope and sequence of the curriculum.

7. Meet all requirements of the Minnesota Department of Education and the No Child Left Behind Act.
- D. Pursuant to Minnesota Rules, part 3550.0550, this curriculum will be “developed and delivered so that students and staff will gain an understanding and appreciation of”
1. The cultural diversity of the United States. Special emphasis must be placed on American Indians/Alaskan natives, Asian Americans/Pacific Islanders, Black Americans, and Hispanic Americans. The program must reflect the wide range of contributions by and roles open to Americans of all races and cultures.
  2. The historical and contemporary contributions woman and men to society. Special emphasis must be placed upon the contribution of women. The program must reflect the wide range of contributions by and roles open to American women and men.
  3. The historical and contemporary contributions to society by handicapped persons. The program must reflect the wide range of contributions by and roles open to handicapped Americans.
  4. The administration will submit a copy of this plan to be on file at the Minnesota Department of Education. The administration will submit status reports regarding the implementation of the plan as requested by the Commission of Education.
- E. It shall be the responsibility of the Director to keep the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes and to periodically present recommended modifications for school board review and approval.
- F. The Director shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

*Adopted:*

*Revised:*